WAYLAND BAPTIST UNIVERSITY HAWAII CAMPUS SCHOOL OF CHRISTIAN STUDIES

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: THST/PHIL 5331 HI01 Christian Faith in a Post-Christian World

Term: Fall 2:2024 Collaborate Course

Name of Instructor: Dr. Brent Schlittenhart

Office Phone Number and WBU Email Address: Office: 808-488-8570; Home: 808-234-6960; Cell: 808-551-2263; <u>schlittenhartb@wbu.edu</u>; or <u>schlittenhartb@yahoo.com</u>; Please use the wbu.edu email for primary correspondence.

Office Hours, Building, and Location: The professor is available at 4 PM before class and 30 minutes after class. The professor is also available by appointment at other times. Office Location is 599 Farrington Highway, Kapolei, HI 96707.

Class Meeting Time and Location: Thursday (5:30 PM-8:30 PM) at Kapolei. The location in American Samoa is TBD. Collaborate will be set up 30 minutes prior to class.

Catalog Description: Critical analysis of contemporary intellectual challenges and concerns—such as the existence of God, the relation of faith and science, the problem of evil and suffering, miracles and the historicity of the resurrection of Jesus, and religious pluralism—and appropriate Christian responses that engage these issues in a biblically and theologically responsible manner.

Prerequisites/Co-requisites: None

Required Textbook(s) and/or Resource Material:

Title	Editor/Author	Publisher	Ed	Year	ISBN
Narrative Apologetics: Sharing the	Alister McGrath	Baker		2019	9780801075773
Relevance, Joy, and Wonder of the		Academic			
Christian Faith					

Winsome Persuasion: Christian Influence	Tim Muelhoff and	IVP	2017	9780830851775
in a Post-Christian World	Richard Langer	Academic		

activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

1. The student will read the assigned readings and meet once a week with the professor for dialogue on the weekly subject matters.

2. The student will take a midterm and a final exam. Material will come from the assigned readings and class notes.

3. The student will write a research paper on a contemporary challenge posed to Christianity and the responsible Christian engagement in meaningful biblical and theological responses to that challenge. The paper needs to follow the Turabian format by using the WBU Religion Writing Lab Style Guide that I provide in form and documentation and use footnotes in the paper. The paper needs to include a title page, and a bibliography in addition to the 8 to 10 pages of text and requires a minimum of ten sources. Margins for the paper need to conform to the writing lab style guide, which states that you use 1 inch left margin and 1 inch margins elsewhere for the papers, 10 or 12 New Times Roman font, and double space the body of the paper. The body of the paper needs to be submitted to Safe Assignment in the Blackboard Classroom.

4. Each student will read the lecture notes on Blackboard and submit postings to the Discussion Board forums on the assigned weeks. The student posting needs to be a minimum of 200 words. Students need to read all other student postings and make a student response to at least one other student posting. The student response needs to be a minimum of 175 words. There will be one grade for each discussion board forum which includes both the student posting and student response.

5. The studentwill tesi tenaBlack page and isub boit 86 1304 e31 8 f4Win Donle He44 206 Dg08 stB \$ 166 97 6 D 1. 85 9 29 19 48 5 B 81 41 D 0000

appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

1. Midterm exam:	20%
2. Final exam:	20%
3. Research Paper:	20%
4. Discussion Board Average:	20%
5. Book Review:	10%
6. Teaching Presentation:	10%

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

 Class 611/21/2024The Christian Story and the Meaning of LifeReading: McGrath chapter 6; McLaughlin chapters 10-11Blackboard Discussion 5: Student Posting due 12/2; Student Response due 12/5Book Review Due 11/21

11/28/2024 Thanksgiving Break

Class 712/05/2024Developing Narrative Approaches to ApologeticsReading: McGrath chapter 7; McLaughlin chapter 12Research Paper Due and Teaching Presentations if necessary

Class 8 12/12/2024 Final Exam Due and Teaching Presentation

Additional Information:

Method of Instruction: Lecture/Split level: This is a Hybrid Class and will have online work. The student will need to have internet access.

Classroom Disruption

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.